2024-2025 IB Programme Notifications

To remain in good standing, a student in the IB Programme must meet the following academic, attendance, and behavior expectations:

- Maintain an unweighted GPA of 2.5
- Attend 40/45 full days of school
- Receive no behavior referrals

Academic Expectations

- Earn a semester grade of "C" or better in each class.
 - o Students who earn a semester grade of "D" or "F" in any class will be placed on Academic Probation. Students who fail to make progress while on Academic Probation will be exited from the Programme.
 - Students who earn a Full Year grade of "F" must retake the course through Florida Virtual School.
 - This option is NOT available for 11th and 12th grade students taking IB courses
- Maintain an unweighted GPA of 2.5
 - Because students must earn an unweighted GPA of 2.0 to graduate, students whose GPA falls below 2.5 will be subject to
 Academic Probation. Students who fail to make progress while on Academic Probation will be exited from the Programme at
 the discretion of the IB Coordinator, IB Guidance Counselor, and Administration.
 - Students whose GPA falls below 2.0 will automatically be exited from the program

Graduation Requirements

Students in the IB Programme are on an alternate graduate path. In order to graduate from high school, students must:

General Requirements	IB-Specific Requirements
 Pass all English, Foreign Language, Social Studies, Science, Math, and IB elective classes with a full year grade of D or better Maintain an unweighted GPA of 2.0 or better Pass required state reading and math exams in 10th grade Complete Personal Finance and Money Management course online through FLVS. 	 Take 6 IB classes Complete all required Internal Assessments (IAs) for each class Complete all required exams for each class Satisfy the Diploma Programme Core Curriculum Completion of TOK during 11th and 12th grade. Class Exhibition Essay Completion of the Extended Essay during 11th and 12th grade. Consistent engagement with CAS during 11th and 12th grade.

Earning Your IB Diploma

In order to receive your IB Diploma, you must:

- Complete 6 IB exams
- Earn a minimum of 24 total points
 - Minimum of 12 points from HL exams
 - Three highest exam grades count if you are registered for four HL subjects
 - Minimum of 9 points from SL exams
 - Minimum of 5 points earned from SL exams if a student is registered for two SL subjects
 - Maximum of two grade 2s
 - Maximum of three grade 3s
 - No grade 1s
- Minimum grade of D for EE
- Minimum grade of D for TOK Essay
- Complete CAS

YOU DO NOT NEED TO EARN YOUR IB DIPLOMA TO EARN YOUR FLORIDA HIGH SCHOOL DIPLOMA AND GRADUATE FROM HIGH SCHOOL!

Florida Bright Futures

One of the benefits of participating in the IB Programme is receiving the 100% Florida Bright Futures Scholarship without qualifying SAT or ACT test scores. However, it is still possible to earn Bright Futures even if you do not earn your IB Diploma.

	With IB Diploma		Without IB Diploma
•	Satisfy the requirements of the IB Diploma	•	29 on ACT <u>OR</u> 1340 on SAT
•	3.5 weighted GPA	•	3.5 weighted GPA
•	100 service and/or paid work hours recorded on your transcript	•	100 service and/or paid work hours recorded on your transcript

Attendance Expectations

As IB requires students to receive a certain number of instructional hours in each course, it is paramount that students regularly attend class.

- Students that miss more than five *full* days (excused or unexcused) of school during a quarter, the students' parent(s)/guardian(s) and administration will be notified.
 - o 3 late arrivals = 1 absence
 - 3 early departures = 1 absence
- If a student misses more than ten days (excused or unexcused) during a semester, they will lose "Good Standing" in the programme.
 - o 11th and 12th grade students must be in "Good Standing" to sit for exams. Therefore, 11th and 12th grade students who do not abide by the attendance policy run the risk of not graduating.
 - As with the academic and behavior expectations, students who are not in "Good Standing" may be removed from the program
 at the discretion of the IB Diploma Programme Coordinator, Guidance Department, and/or Administration.

Behavior Expectations

Students are expected to follow all behavior expectations as outlined by the Osceola County Student Code of Conduct (<u>Student Services / Code of Student Conduct (osceolaschools.net)</u>). Students who fail to meet these expectations will receive appropriate consequences as outlined by the Behavior Matrix (<u>Student Services / Code of Student Conduct (osceolaschools.net)</u>).

IB students who receive ISS, OSS, or Expulsion as consequences will have the additional consequences as stated below:

- In-School Suspension (ISS)
 - Students will be referred to the IB Integrity Board after their second incidence of ISS. The Integrity Board will determine whether the student should continue in the IB Programme.
- Out-of-School Suspension
 - Students will be referred to the Academic Integrity Board after their first incidence of OSS. The Integrity Board will
 determine whether the student should continue in the IB Programme.
 - Students will automatically be removed from the IB Programme after their second incidence of OSS.
- Expulsion
 - Students who are expelled from school will be removed from the IB Programme and will not be eligible for reinstation.
- Zero Tolerance Policy
 - The IB Programme at Gateway High School has a zero-tolerance policy for Level IV Discipline Offenses (as defined by the Osceola County Student Code of Conduct). Students who participate in Level IV offenses will be removed from the IB Programme and will not be eligible for reinstation. Level IV offenses include (but are not limited to) aggravated battery; possession of alcohol, nicotine, tobacco, or drugs; arson; bullying; burglary; electronic device violation; sexual assault/battery/harassment; threatening a school; and weapons possession. For a full list of Level IV offenses, please refer to the student code of conduct at https://www.osceolaschools.net/Page/2229.

Academic Integrity

"The IB defines student academic misconduct as deliberate or inadvertent <u>behaviour that has the potential to result in the student, or anyone else, gaining an unfair advantage in one or more components of assessment.</u> Behaviour that may disadvantage another student is also regarded as academic misconduct. It also includes any act that potentially threatens the integrity of IB examinations and assessments that happens before, during or after the completion of the assessment or examination, paper-based or on-screen."

Term	Definition
Plagiarism	The representation of the ideas or work of another person as the student's own
Collusion	The supporting of malpractice by another student by allowing their work to be copied or submitted by another student.
Unauthorized Assistance/	Receiving or giving any unauthorized assistance on any form of academic work from a third party. This list
Third Party Editing	includes, but is not restricted to friends, parents, tutors, and artificial intelligence (AI) such as ChatGPT.
Duplication of Work	The presentation of the same work for different assignments
Unauthorized Materials	Taking unauthorized materials into an assessment.
Exam Misconduct	Engaging in misconduct before, during, or after an assessment.
Falsifying Records	Supplying inaccurate or misleading information on an official document.

Academic Misconduct Consequences

- 1st Offense: Student(s) involved will receive an "F" on the assignment, and the teacher will document the incident in the "Student Documentation" section of Focus and notify the parent(s)/guardian(s) and Diploma Programme Coordinator of the incident. If the assignment is part of an IB assessment (Internal Assessment, Extended Essay, TOK Essay, etc.), the student will be allowed to redo the assignment for IB submission, but the class grade on the assignment WILL NOT be changed.
- 2nd Offense: Student(s) will be referred to the IB Academic Integrity Panel for disciplinary action

Complaint Procedure

Individuals should use the following chart to contact the appropriate individual to address their concern:

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Issue	Contact(s)	E-mail Addresses

Grades/Assignments	Teacher	First.Last@osceolaschools.net
IB-Specific Issues	Kathryn Bosco	Kathryn.bosco@osceolaschools.net
Other Student(s)	Dean Briggs (A-H)	Shelley.briggs@osceolaschools.net
	Dean Constant (I-P)	Wil.Constant@osceolaschools.net
	Dean Tensley (Q-Z)	Mashonda.tensley@osceolaschools.net
Faculty/Staff	Georgette Paul-Zin	Georgette.Paulzin@osceolaschools.net

Exiting the Programme

As students earn academic credit on a semesterly basis, changing a student's schedule in the middle of the semester has a negative impact on their educational continuity and academic success. Therefore, students can only exit the program at the beginning of the first or second semester. Students who wish to exit the program must adhere to the following procedure:

- 1. The student must notify the IB Diploma Programme Coordinator that they want to leave the programme.
- 2. The Diploma Programme Coordinator will meet with the student to discuss their academic options.
- 3. The Diploma Programme Coordinator will contact the student's parent/guardian to confirm their permission to exit the student from the programme.

Out-of-zone students who exit the IB Programme must complete a new Choice Application and will no longer be eligible for transportation to/from Gateway.

Remind Codes

Please consider joining the Gateway and grade-level IB reminds to be aware of upcoming events. Text the code of the group you would like to join to 81010:

- Class of 2025 (12th Grade): @24eeg8
- Class of 2026 (11th Grade): @gwhsib2026
- Class of 2027 (10th Grade): @ibgwhs2027
- Class of 2028 (9th Grade): @ib2028

Print Student Name	Student Signature	Date
Print Parent Name	Parent/Guardian Signature	Date